SIDE 1

INSTRUCTOR AND COURSE EVALUATION SYSTEM

FOR: FORMONE AB 000 K93 SP 09

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items	Respond
I =	STRONGLY AGREE
J =	AGREE
K =	NEUTRAL
L =	DISAGREE
M =	STRONGLY DISAGREE

1. Class Status: ○ Fresh ○ Soph ○ Junior ○ Senior ○ Grad ○ Other

2. When registering, what was your opinion about the

	Positive	No opinion	Negative
Instructor	○	○	○
Course	○	○	○

3. This course was
○ Specifically required
○ Required but a choice among several
○ An elective

4. Course in
○ Major
○ Minor
○ Other

5. Sex
○ Male
○ Female

01- 305

6. Expected Grade
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

CODES FOR ITEM USE

C Campus Comparison
D Department Comparison
S Student Publication
I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

	A	B
	①	①
	②	②
	③	③
	④	④
	⑤	⑤

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Items 1 and 2 use a common scale

1.	RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	⑤ ④ ③ ② ①	Exceptionally Low
2.	RATE THE OVERALL QUALITY OF THIS COURSE.	C	Exceptionally High	⑤ ④ ③ ② ①	Exceptionally Low
3.	I WOULD TAKE ANOTHER COURSE THAT WAS TAUGHT THIS WAY.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
4.	THE INSTRUCTOR SEEMED TO BE INTERESTED IN STUDENTS AS PERSONS.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
5.	I WOULD HAVE PREFERRED ANOTHER METHOD OF TEACHING IN THIS COURSE.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
6.	IT WAS EASY TO REMAIN ATTENTIVE.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
7.	THE INSTRUCTOR DID NOT SYNTHESIZE, INTEGRATE, OR SUMMARIZE EFFECTIVELY.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
8.	NOT MUCH WAS GAINED BY TAKING THIS COURSE.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
9.	THE INSTRUCTOR ENCOURAGED DEVELOPMENT OF NEW VIEWPOINTS AND APPRECIATIONS.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
10.	I LEARN MORE WHEN OTHER TEACHING METHODS ARE USED.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
11.	THE COURSE MATERIAL SEEMED WORTHWHILE.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
12.	THE INSTRUCTOR DEMONSTRATED A THOROUGH KNOWLEDGE OF THE SUBJECT MATTER.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
13.	IT WAS A VERY WORTHWHILE COURSE.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
14.	SOME THINGS WERE NOT EXPLAINED VERY WELL.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
15.	THE COURSE MATERIAL WAS TOO DIFFICULT.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
16.	THIS WAS ONE OF MY POOREST COURSES.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
17.	THE INSTRUCTOR SEEMED TO CONSIDER TEACHING AS A CHORE OR ROUTINE ACTIVITY.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
18.	IT WAS QUITE INTERESTING.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
19.	I THINK THE COURSE WAS TAUGHT QUITE WELL.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
20.	THE COURSE CONTENT WAS EXCELLENT.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
21.	SOME DAYS I WAS NOT VERY INTERESTED IN THIS COURSE.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
22.	IT WAS QUITE BORING.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
23.	OVERALL, THE COURSE WAS GOOD.	C	STRONGLY AGREE	Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	STRONGLY DISAGREE
24.				Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	
25.				Ⓘ Ⓙ Ⓚ Ⓛ Ⓜ	