Suggested Journals on Teaching and Learning

There are many journals devoted to college teaching and learning. They may be general or discipline-specific, in print or published on-line, and focused on research, commentary, or practice. Here are some of our favorites, with brief descriptions from each journal’s homepage. They are available through the University of Illinois Library unless otherwise noted. A comprehensive list of journals on college/university teaching and related issues in higher education is maintained by Kennesaw State University’s Center for Excellence in Teaching and Learning at http://cetl.kennesaw.edu/teaching-journals-directory.

GENERAL JOURNALS

Active Learning in Higher Education is an international, refereed journal devoted to all aspects of development, innovations and good practice in teaching and learning, with the overt aim to improve the practice of learning and teaching in higher education.

Change is a bi-monthly magazine highlighting contemporary issues and trends in higher education, the latest thinking on teaching, learning, students, technology, etc., and implications of educational programs, policies, and practices.

College Teaching provides an interdisciplinary academic forum on issues in teaching and learning at the undergraduate or graduate level and includes practical ideas and new strategies for college teachers to use in their classrooms.

Innovative Higher Education presents descriptions and evaluations of current innovations and provocative new ideas with relevance for action beyond the immediate context in higher education. It also focuses on the effect of such innovations on teaching and students.

Journal of Higher Education publishes original research reporting on the academic study of higher education as a broad enterprise.

Journal on Excellence in College Teaching (available at http://celt.muohio.edu/ject/) is a peer-reviewed journal that provides a scholarly, written forum for discussion by faculty about all areas of teaching and learning, and gives faculty the opportunity to share proven, innovative pedagogies and thoughtful, inspirational insights about teaching.

New Directions for Teaching and Learning offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

The National Teaching & Learning Forum covers the breadth of college teaching and learning issues. With regular features and progressive coverage of developments as they happen, the Forum builds and supports an ongoing conversation about teaching and learning on campus.

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