Individual Workshops

Make ‘Em Laugh: Using Humor in the Classroom
Thurs., Sept. 12, 6:00-7:30pm, 428 Armory

Using Informal Early Feedback
Mon., Sept. 23, 4:00-5:30, 428 Armory

Multilingual Writers & a Global Approach to Teaching
Thurs., Sept. 26, 11:30-1:00, 428 Armory

Grading 101: Online Grading in Faculty Self-Service
Fri., Sept. 27, 11:00-12:00, 428 Armory

Using Informal Early Feedback
Tues., Oct. 8, 4:00 – 5:00, 2405 Siebel Center

Effective i>clicker Questions to Promote Discussions
Thurs., Oct. 10, 12:00-1:30, 428 Armory

Multimedia Teaching for Multifaceted Learning
Mon., Oct. 14, 3:00-4:30, 428 Armory

Improving Student Writing (When You Don’t Teach Writing)
Wed., Oct. 16, 3:00-4:30, 428 Armory

Using Concept Maps for Teaching and Learning
Thurs., Oct. 17, 2:00-3:30, 428 Armory

Effective Grading: Designing a Useful Rubric
Tues., Oct. 22, 3:00-4:30, 428 Armory

Creating a Teaching Philosophy Statement that Reflects Your Teaching (Faculty)
Thurs., Oct. 24, 11:30-1:00, ACES Lib, Heritage Rm

Teaching Philosophy Basics for Grad Students
Fri., Oct. 25, 2:00-3:30, 428 Armory

Internationalizing Your Syllabus
Wed., Oct. 30, 11:30-1:00, 428 Armory

Navigating Sensitive Topics & Situations in Class
Wed., Nov. 6, 2:00-3:30, 428 Armory

Building Effective Student Teams: What, How & Why
Wed., Nov. 13, 3:00-5:00, 428 Armory

Projecting and Protecting Your Voice
Tues., Nov. 19, 11:30-1:00, 428 Armory

Teaching What You Don’t Know
Tues., Nov. 19, 9:30-11:00, 428 Armory

Helping Undergrads Read & Discuss Science Articles
Tues., Dec. 3, 3:30-4:30, 428 Armory

Faculty Workshop Series

Undergraduate Research Series
In collaboration with the Office of Undergraduate Research, Dr. Paul Diehl, Director

Session 1. Integrating Research Opportunities Into Your Undergraduate Courses
Tues., Sept. 24, 12:00-1:15, 428 Armory

Session 2. Designing Undergrad Research in Humanities and Fine Arts
Wed., Oct. 16, 12:00-1:15, 428 Armory

Session 3. Integrating Undergrad Research in Large Introductory Classes
Tues., Nov. 12, 12:00-1:15, 428 Armory

Inquiry in the College Classroom: A Journey Toward Scholarly Teaching
A Learning Community Facilitated by Dr. Amy Woods, 2013-2014 Distinguished Teacher-Scholar

Session 1. Introduction to Scholarly Teaching and Classroom Action Research (CAR)
Wed., Oct. 9, 11:30-1:00, 428 Armory

Session 2. Defining an Inquiry Hypothesis
Wed., Oct. 9, 11:30-1:00, 428 Armory

Session 3. Developing an Investigative Plan
Wed., Oct. 23, 11:30-1:00, 428 Armory

Session 4. Using Qualitative and/or Quantitative Data
Wed., Nov. 6, 11:30-1:00, 428 Armory

Session 5. The Ethical and Legal Aspects of CAR
Wed., Nov. 13, 11:30-1:00, 428 Armory

Summit on Online Education
Tuesday, Oct. 29, 8:45-3:00, Illini Union A, B & C
http://citl.illinois.edu/SummitOnOnlineEducation2013

4 Friends, 1 Book: TA Reading Groups
Discuss, What the Best College Teachers Do with a small group of TAs. Four 1.5-hour meetings count for CTE certificate credit. For more information and to sign up, go to http://go.illinois.edu/ReadingGroups

More Details and to Register, Check CTE Calendar: http://cte.illinois.edu