



Call for Presenters and Facilitators

August 2013

Graduate Academy for College Teaching Graduate Symposium on Grading & Office Hours

The Center for Teaching Excellence invites faculty, academic professionals, and experienced TAs to participate as presenters and facilitators in two pre-semester training programs for new TAs (domestic and international teaching assistants). The [Graduate Academy for College Teaching](#) (August 19-20, 2013) is a required orientation for new TAs who have classroom responsibilities (lecture, discussion, laboratory, or studio), and the [Graduate Symposium on Grading & Office Hours](#) (August 20, 2013) offers preparation for those who have non-classroom responsibilities.

This is an exciting opportunity to support the professional development of over 600 teaching assistants representing departments across the University. Note that participation counts as discipline-based service for those working on CTE's Teacher Scholar Certificate.

Description of Opportunities

Concurrent Sessions that Offer Choices of Teaching Topics

These sessions present an opportunity for faculty, academic professionals, and experienced TAs to share teaching strategies and ideas with new TAs. We are looking for interactive and engaging presentations related to the following themes: *Teaching in Different Disciplines or Settings, General Teaching Strategies, and Issues of Culture and Diversity in the Classroom.*

You are invited to propose concurrent sessions on topics including, but not limited to,

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| 1. Teaching in Different Disciplines/Settings
<i>Teaching in a Science (Engineering) Laboratory</i>
<i>Teaching in an Art (Music, Architecture) Studio</i>
<i>Teaching in a Computer Lab</i>
<i>Teaching a Foreign Language</i>
<i>Leading Effective Discussions</i>
<i>Teaching in Office Hours</i> | 2. General Teaching Strategies
<i>Using Cooperative Learning</i>
<i>Engaging Students in Lecture</i>
<i>Promoting Critical Thinking</i>
<i>Teaching Problem-Solving Skills</i>
<i>Using Grading Rubrics</i>
<i>Responding to Student Writing</i> |
| 3. Culture and Diversity
<i>Teaching in a Diverse College Classroom</i>
<i>Leading Discussions on Sensitive Topics</i>
<i>Motivating Non-Traditional Students</i> | |

Cross-Cultural Classroom Communication Session for ITAs

This special concurrent session is taught by faculty, academic professionals, and TAs with cross-cultural teaching experience and/or an ESL background. This session about cultural issues related to teaching is required for new international teaching assistants (ITAs). Training and a lesson plan are provided for facilitators.

Small Group Sessions on Foundational Teaching Topics

These sessions offer an opportunity for faculty, academic professionals, and experienced TAs to present two required lessons (*Lesson Planning* and *Questioning Strategies*) for the Graduate Academy OR two required lessons (*Office Hours* and *Grading Techniques*) for the Grading Symposium. Training and lesson plans are provided for facilitators who generally work in pairs.

Microteaching Sessions

Leading one or more 90-minute microteaching sessions is a great way for experienced TAs to get involved with the Graduate Academy program. Facilitators run a small group of TAs through a structured process of practice teaching in which each TA presents an 8-minute lesson and receives constructive feedback from the facilitator and other group members. Basic instructions and materials are provided for facilitators.

Submission Deadline for Interested Presenters and Facilitators

All presenters and facilitators must complete a short web form (and provide a brief description of the proposed concurrent session, if applicable). The web form contains details about the dates and times of specific sessions. The web form for submissions is available at the link below:

<https://illinois.edu/fb/sec/5482468>

Submissions should be received by **Friday, June 14th**. Notifications of acceptance will be sent via email by Monday, June 24th. Presenters and facilitators are welcome to participate in more than one type of session. Presenters from last year's Graduate Academy or Grading Symposium are encouraged to apply. Questions may be addressed to Sandy Finley (sjfinley@illinois.edu).