As scholarly teachers, we ask:
- What will maximize student learning?
- What cues identify students' lack of understanding?
- How can I better facilitate class discussions?
- Why do my students always have difficulty with this concept?

Facilitated by:

Amy Woods
2013-2014 Distinguished Teacher-Scholar

Inquiry in the College Classroom:
A Journey Toward Scholarly Teaching

Come join our faculty learning community to conduct your classroom action research project. Mark your calendar and register to attend:

1) Introduction to Scholarly Teaching and Classroom Action Research: “Asking Questions about Your Teaching Is a Good Thing.” Wed, Sept. 25th, 11:30-1:00, 428 Armory

2) Defining an Inquiry Hypothesis: “What Question Do You Want to Explore?” Wed, Oct. 9th, 11:30-1:00, 428 Armory

3) Developing an Investigative Plan: “What Are the Steps in Your Study?” Wed, Oct. 23rd, 11:30-1:00, 428 Armory

4) Using Qualitative and/or Quantitative Data: “Where Can You Find Key Data?” Wed, Nov. 6th, 11:30-1:00, 428 Armory

5) The Ethical and Legal Aspects of CAR: “How to Obtain Institutional Approval and Student Consent?” Wed, Nov. 13th, 11:30-1:00, 428 Armory

Workshop registration and description on the CTE Event Calendar
cte.illinois.edu

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8.12.13